### ANGOL NYELV

## **7-8.** évfolyamos tanulók számára

#### 3. forduló

| T or F  1  | Név:         |      |    |    |    |    |    |    |    |    |
|--|--------------|------|----|----|----|----|----|----|----|----|
| 1.  1  | Iskola neve: |      |    |    |    |    |    |    |    |    |
| 2.  2 3 4 5 6 7 8 9 10  2.  2 3 4 5 6 7 8 9 10 11  3. Reading  T or F  1 2 3 4 5 6 7 8 9 10  2 3 4 5 6 7 8 9 10  4 5 5 6 7 8 9 10  4. Vocabulary  a, b, c or d  1 2 3 4 5 6 7 8 9 10 | Answer s     | heet |    |    |    |    |    |    |    |    |
| 2.  2 3 4 5 6 7 8 9 10 11  3. Reading T or F  1 2 3 4 5 5 5 6 7 8 9 10 11  2 3 4 5 5 5 8 8 9 10 11  4. Vocabulary a, b, c or d  1 2 3 4 5 6 7 8 9 10                                 | 1.           |      |    |    |    |    |    |    |    |    |
| 2 3 4 5 6 7 8 9 10 11  3. Reading T or F  1 2 3 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5  | 1            | 2    | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 2 3 4 5 6 7 8 9 10 11  3. Reading T or F  1 2 3 4 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5  |              | -1   | 1  |    |    | l  | l  |    |    | ı  |
| 3. Reading T or F  1   | 2.           |      |    |    |    |    |    |    |    |    |
| 2  | 2            | 3    | 4  | 5  | 6  | 7  | 8  | 9  | 10 | 11 |
| a, b, c or d  1 2 3 4 5 6 7 8 9 10   | T or F  1    |      |    |    |    |    |    |    |    |    |
|  |              |      |    |    |    |    |    |    |    |    |
| 11     12     13     14     15     16     17     18     19     20  | 1            | 2    | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 |
| 11         12         13         14         15         16         17         18         19         20  |              |      |    |    |    |    |    |    |    |    |
|  | 11           | 12   | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
|  |              |      |    |    |    |    |    |    |    |    |

Mark: \_\_\_\_/50

1. Choose the correct options! (A, B, C, D)

| Do you fancy <sup>1</sup>      | something c   | lifferent t                | :his summer? I        | f you do, wh | у         |
|--------------------------------|---|----------------------------|-----------------------|--------------|-----------|
| <sup>2</sup> joi               | n a volunteer organisati                                  | on? If th                  | nat <sup>3</sup>      | god          | od, there |
| are usually plenty of op-      | portunities locally. Or if                                | you dor                    | n't mind <sup>4</sup> |              | _         |
| something yourself, yo         | u could do something lil                                  | ke a spo                   | nsored run, to        | collect mone | ey for    |
|                                | natural disasters. If you                                 | -                          |                       |              | -         |
|                                | etimes opportunities to                                   |                            |                       |              |           |
| ·                              | k to other people who 8                                   |                            | -                     | -            | act come  |
|                                |   |                            |                       |              | _         |
|                                | how to prepare for it. V                                  |                            |                       |              |           |
| <sup>10</sup> he               | elp you find out what kir                                 | nd of job                  | you want to do        | in the futur | θ.        |
| 1 A do                         | B to do   | C doin                     | g                     | D did        |           |
| 2 A aren't                     | B don't   | C have                     | en't                  | D not        |           |
| 3 A looks                      | B feels   | C sour                     | nds                   | D tastes     |           |
| 4 A organise                   | B organised   | C to o                     | rganise               | D organising |           |
| 5 A vandals                    | B victims   | C volu                     | nteers                | D witnesse   | S         |
| 6 A work                       | B to work   | C work                     | ked                   | D have wor   | ked       |
| 7 A mustn't                    | B needn't   | C ougl                     | ht                    | D should     |           |
| 8 A are volunteering           | ng B had volunteered C have voluntee                      |                            | e volunteered         | D volunteer  |           |
| 9 A advice                     | B inform  | C inter                    |                       |              | end       |
| 10 A definitely                | B going   | C have                     |                       | D will       |           |
| Mark: /10  Match the questions | s 1-11 with the answ                                      | ers a-k                    |                       |              |           |
| Which film should we           |   |                            | a. No, I was<br>luck. | out of       | 1 d       |
| When did you see the           | b. Yes, but he felt very nervous.                         |                            | 2                     |              |           |
| Where did the accide           | c. I missed the bus and had to run all the way to school. |                            |                       |              |           |
| What were you doing            | d. How about Never Too Late?                              |                            | 4                     |              |           |
| What happened in th            |   | e. At the cro<br>near my h |                       | 5            |           |

| 6. So, Peter, how did the interview go?       | f. I was running to catch the bus.              | 6      |
|---|---|--------|
| 7. How did Jane feel when she heard the news? | g. It was OK, but the end<br>was disappointing. | ling 7 |
| 8. Did David do well in the test?             | h. I got the job!                               | 8      |
| 9. How did you feel when you won the lottery? | i. As soon as I got out of the taxi.            | 9      |
| 10. Was the Post Office open?                 | j. I couldn't believe it at first.              | 10     |
| 11. How was the movie?                        | k. She didn't look very happy.                  | 11     |

#### Reading

Mark: \_\_\_ /10

Read the text.

# An unusual job!

Have you seen a football match recently? If you have, I'm sure that you heard lots of comments about the referee as well as about the players! Referees have a very difficult job. They have to make quick and important decisions in the middle of a fast-moving game. And, of course, there are thousands of people shouting at them too. The crowd is never happy when the ref sends off their favourite player. Also, in football today there still isn't the same technology as there is in other sports, like tennis. The job can get even more difficult when you're a woman who is refereeing a men's match!

There is no reason why there should not be the same number of male and female referees in the sport today. However, the number of female refs is still very low – particularly at the highest levels of professional football. This is something that one woman, Pat Dunn, who died in 1999, would have been very sad about.

Pat was the first woman in the UK to referee a men's football match but she wasn't allowed to do this for a long time. Pat was a strong supporter of women's rights in sport and became President of the Ladies' Football Association in 1969. Then she decided to train to be a referee. For a long time the Football Association refused to give her a certificate although she had passed the exams. But Pat continued fighting and she finally got permission in 1976. The next month she became famous when she refereed her first official FA game. Pat became a very good and successful referee and even saved a footballer's life. She helped him when he was injured during a match!

Today there are some famous female referees, like Bibiana Steinhaus from Germany who has just refereed the final of the Women's Football World Cup. Bibiana decided to become a referee at the age of 16 and later was the first female referee in the German men's professional league. But there are only a few like her.

Football is still mainly a men's game – both for players and referees. But for how long? Will we see more women referees in the future? We'd like to know what YOU think. So, please go online and leave a comment on our website. We'll print the most interesting ones in the magazine next week.

| 1 | Are the sentences true $(\underline{T})$ or false $(\underline{F})$ ? |  |  |  |  |  |
|---|---|--|--|--|--|--|
|   | 1 The article is from a magazine                                      |  |  |  |  |  |
|   | 2   | The writer says that women are better referees than men  |  |  |  |  |
|   | 3   | Pat Dunn is still alive today  |  |  |  |  |
|   | 4   | Pat didn't get her referee certificate immediately   |  |  |  |  |
|   | 5   | Bibiana Steinhaus played in a football final   |  |  |  |  |
| 2 | Ch  | noose the best answers.  |  |  |  |  |
|   | 1   | Referees have a difficult job because  A they need to run fast.  B the players shout at them.  C they have to think quickly.   |  |  |  |  |
|   | 2   | In the sport of tennis  A they use more technology.  B there are more women players.  C there are bigger crowds.   |  |  |  |  |
|   | 3   | <ul><li>Who was Pat Dunn?</li><li>A A woman football player.</li><li>B A nurse at football matches.</li><li>C An important member of the Ladies' Football Association.</li></ul> |  |  |  |  |
|   | 4   | When was the first female referee in the UK appointed?  A 1969  B 1976  C 1999   |  |  |  |  |
|   | 5   | Bibiana Steinhaus  A wanted to be a referee when she was a teenager.  B recently refereed a men's football final.  C plays in the top women's league.                            |  |  |  |  |

Mark: \_\_\_\_/10

## Vocabulary

| 1.          | There's no need to argue find a solution. | e Joe. Just dis            | scuss the problem and I'r | n sure you'll        |
|-------------|---|----------------------------|---------------------------|----------------------|
|             | <b>a.</b> at                              | <b>b.</b> with             | c from                    | <b>d.</b> for        |
| 2           | I had no upset                            |                            |                           | <b>u.</b> 101        |
| ۷.          | <b>a.</b> argument with                   |                            |                           | d. slightest         |
|             | idea                                      | D. Chance to               | C. IIILEIILIOII OI        | <b>u.</b> slightest  |
| 3           | I'm suffering a                           | terrible toothache today   | 1                         |                      |
| Э.          | <b>a.</b> from                            | <b>b.</b> at               |                           | <b>d.</b> by         |
| 4           | After their argument, Pau                 |                            |                           | <b>u.</b> by         |
|             | •   | <b>b.</b> cool off         |                           | d. get off           |
| 5           | All the contestants were                  |                            | or par on                 | di got on            |
| ٠.          | <b>a.</b> at their own speed              | <u></u>                    | c. at a glance            | <b>d.</b> at random  |
| 6.          | Have you read Kevin's                     |                            |                           | ar at random         |
|             |   | <b>b.</b> lately           |                           | d. later             |
| 7.          | Kathy takes he                            | •                          |                           |                      |
|             | a. off                                    | <b>b.</b> up               |                           | <b>d.</b> on         |
| 8.          | Everyone was in                           | •                          |                           | be made.             |
|             |   |                            | c. common with            |                      |
| 9.          | This milk smells. I think it              | •                          |                           | J                    |
|             | a. wrong                                  | -                          | c. over the top           | <b>d.</b> wild       |
| 10.         | He's been with                            | n me before, so I don't tr | ust him.                  |                      |
|             | a. poor                                   | <b>b.</b> true             | c. honest                 | d. dishonest         |
| 11.         | I'm almost done with my                   | sculpture. I just need to  | put the touche            | es.                  |
|             | a. finishing                              | b. ending                  | c. last                   | d. closing           |
| <b>12</b> . | As I was tidying the ward                 | robe, I came               | some old photos of my p   | arents.              |
|             | a. out                                    | <b>b.</b> across           | c. apart                  | <b>d.</b> up         |
| 13.         | Unfortunately, Brian's car                | r broke again              |                           |                      |
|             | a. into                                   | <b>b.</b> through          | <b>c.</b> down            | <b>d.</b> out        |
| 14.         | The new rules have caus                   | ed a lot of                |                           |                      |
|             | a. confusion                              | <b>b.</b> solution         | c. separation             | <b>d.</b> prevention |
| 15.         | Mark is always                            | and about with his frier   | nds.                      |                      |
|             | <b>a.</b> at                              | <b>b.</b> up               | c. in                     | <b>d.</b> out        |
| 16.         | I don't trust Frank. He nev               | ver keeps his              |                           |                      |
|             | a. company                                | <b>b.</b> word             | c. part                   | d. secret            |
| 17.         | It will do you to                         | •                          | •                         |                      |
|             | a. better                                 | <b>b.</b> best             | <b>c.</b> good            |                      |
| 18.         | We succeeded                              | _ raising enough money     | to build a new library in | our                  |
|             | neighbourhood.                            |                            |                           |                      |
|             | a. at                                     | <b>b.</b> for              | c. to                     | <b>d.</b> in         |
| 19.         | Our uncle Henry will put                  |                            |                           |                      |
|             | a. out                                    | <b>b.</b> up               | <b>c.</b> through         | <b>d</b> . on        |
| 20.         | Peter would never do any                  |                            |                           |                      |
|             | a. endanger                               | <b>b.</b> enable           | c. raise                  | <b>d.</b> rise       |